**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_PERIOD\_\_\_\_\_\_\_**

**GEORGIA STORIES VIEWING GUIDE: Hernando de Soto**

1.What was DeSoto looking for?

2.Where did the Indians actually get this shiny metal?

3.How could DeSoto’s few men make war against thousands of Native Americans?

4.How do we know so much about DeSoto and his explorations?

5.What did the people mentioned in #4 tell about the Native Americans they encountered in the 16th century?

**Higher Order Thinking Skills:**

**A. In this story, identify examples of things that are sources for archaeologists and others that are sources for historians.**

**1)**

**2)**

**3)**

**4)**

**5)**

**B. Activity:**You are one of the chroniclers for De Soto’s exploration into the New World. Write a two day journal in 1540 telling where you went, what you did, who you fought (if you did), when you got there, the names of the tribes, the names of the chiefs, how you were treated, what you ate, and as many other details as possible. Be sure to include your observations giving **your own opinions** about these activities and the people you are meeting.

**Vocabulary:**

**Conquistador**: The name given to a 16th century Spanish soldier who, in search of gold and new lands for Spain, conquered Indian civilizations in the southern part of North America, Mexico, Central America, or Peru

**chronicle**: A detailed narrative or report, usually in chronological order, that does not contain editorial comment

HERNANDO DE SOTO'S LIFE AND DEATH

1) WHY DID MEMBERS OF DE SOTO'S PARTY WANT TO CONCEAL THE NEWS OF DE SOTO'S DEATH FROM THE NATIVE AMERICANS?

2) WHERE DID THEY FIRST BURY HIS BODY?

3)EXPLAIN IN 1-2 SENTENCES HOW THE HOLLOWED-OUT LOG WAS USED.

4) EXPLAIN THE SIGNIFICANCE OF DE SOTO'S FINAL RESTING PLACE.